

TOPICS & REPORT

Teachers' Retirement System of the State of Illinois



Executive director's message

A Good Fund is Hard to Find

With apologies to the lyricist of that classic show tune, I am writing to discuss one of the once-obscure pieces of TRS's investment process that has taken center stage in recent weeks due to media reports concerning the federal investigation of several individuals formerly associated with the System. That particular piece would be the use of "placement agents" who work for private equity or real estate funds in marketing the funds to institutional investors like TRS.

This issue was discussed in the letter I recently sent to you. Before I proceed, I would like to thank

the members and annuitants who have recently written, called, and e-mailed with their comments and encouragement. We appreciate your continuing support.

Placement agents may be individuals, independent firms, or divisions of Wall Street investment banks. Regardless of their organization, most placement agents work on a contingency basis; in other words, they don't get paid unless the investors hire their clients. Secondly, most agents are paid based on a small percentage of the investment made by the investor in the client's fund. In all cases, the placement fee (or in the vernacular, "finder's fee") is paid by the investment firm or the fund, not the investor (TRS). TRS has never paid a placement fee using System funds.

The primary purpose of a placement agent is to supplant, or replace, an investment firm's in-house sales and marketing force. For newer firms that may not have this staff in place or cannot afford the overhead cost of full-time staff, the placement agent provides the equivalent service and introductions to its client base of investors at a reasonable cost to the fund. Even successful, well established firms may make the business decision to focus their efforts on investing rather than marketing and retain the services of a placement agent when they are raising capital for a new fund. Placement

agents also assist investment funds with marketing and sales training and may actually conduct their own due diligence on the fund. In recent years, several of the funds in which TRS has invested might have gone unnoticed but for the referral from their placement firm.

TRS has for many years banned payment of placement fees in the public market asset classes (equities and bonds) because all of our searches for asset managers in these areas are coordinated through our consultants at Callan Associates, who maintain a large database of manager information. Prospective managers may be placed on this database at no charge and become fully eligible for TRS's business without the services of a third party firm.

Regrettably, because of the substantial fees involved, placement work can attract not only the best and the brightest, but also on occasion the crass and the crafty. The current federal investigation deals in part with the abuse of placement fees.

Therefore, in order to continue to uphold both the high standards of fiduciary duty and investment performance that our membership expects from us, we have made several changes to our Investment Policy. We will limit the payment of placement fees to placement agencies and investment banks who will complete a due diligence questionnaire

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Foundation serves the needs of others

The Illinois Retired Teachers Association (IRTA) Foundation could benefit you as an active or retired TRS member, but you may not be aware of it. If your school district is unable to reimburse you for classroom projects due to budget woes, read further. If you are a retired teacher with financial problems, help is available. Retired teachers do not have to be IRTA members to receive financial assistance. The Foundation also funds beneficial programs for college students and the elderly through the support of donations.

New program for financial assistance in the classroom

The IRTA has worked with the Illinois Principals Association to get the word out to teachers about a new grant opportunity to award teachers who go the extra mile in their classroom and use their own money for classroom projects due to district financial hardships.

This year, \$10,000 was available in grant money, and applications were available and due back by September 16. The monies will be awarded to either Southern, Central, or Northern Illinois every year and will alternate. Southern Illinois will receive the first year's grant money during the 2005-2006 school year. The division of the grant money will be determined after the grant applications have been received. Winners will be notified in early October.

Financial assistance for retired teachers

Retired Illinois teachers may fill out an application to receive financial aid from the IRTA Foundation. Applications may be obtained by calling IRTA, (800) 728-4782. Applicants are required to tell why the funds are necessary and to list their assets, monthly income, and debts. Many former teachers receive one-time payments for help with costly expenses, such as medical and utility bills. In addition, 14 retired teachers receive monthly stipends and their need for this monthly aid is reassessed every other year. Again, retired teachers do not have to be IRTA members to receive financial assistance.

Scholarships for college students committed to education

Enrolled junior and senior college students who are majoring in education and maintaining a "B" average are eligible to apply for a \$2,500 scholarship. The IRTA divides Illinois into six areas, and one scholarship is available for each area. Applications may be obtained from college/university financial aid offices, Regional Offices of Education, and the IRTA Web site, www.irtaonline.org.


Protecting rights of elderly in long-term care

Although many retired teachers are residents in nursing homes, the I CARE Program was created to help protect the rights of the elderly,



regardless of their previous professions. Volunteers are trained as ombudsmen to talk to residents in long-term care facilities and provide assistance in 12 Illinois regions determined by the Ombudsman Act. IRTA Foundation staff is notified by volunteers if conditions in long-term care facilities are unacceptable or if there are illegal circumstances. The IRTA Foundation uses the information from the volunteers to take action to protect the elderly from abuse.

Support the Foundation


If you would like to assist the Foundation in its mission to help others, call the IRTA, (800) 728-4782, or visit the IRTA Web site, www.irtaonline.org. For more information, contact Member Services Coordinator Tricia Klim, (800) 728-4782, or via e-mail at tricia@irtaonline.org. 

Make payments for your balance on our secure Web site

Members can pay for certain account balances online. IRS and TRS rules determine which types of accounts are eligible.

You can use your checking account or savings account to make your online payment. Your payment will be reflected on your TRS online account balance in three

to four business days. After verification, a payment receipt letter and a coupon for future payments, if applicable, will be mailed to you.

For additional information, visit the Member Account Access area of the TRS Web site at trs.illinois.gov or contact us at (800) 877-7896. 

Another year of outstanding investment performance

Propelled by strong fourth quarter performance in all asset classes and the strength of the real estate market, the TRS investment portfolio enjoyed another outstanding year in fiscal year 2005. Among the year's major accomplishments:

- TRS's assets reached \$34 billion at June 30, an all-time high.
- The TRS Pension Obligation Bond (POB) Portfolio has added \$1 billion in value in only two years.
- TRS is the top performing Illinois state pension fund this year, continuing a trend over four of the last five years.
- Our investment performance ranked in the top decile or quartile among our peers nationally for the fourth consecutive year.

TRS trustee and vice-chair of the Investment Committee, Cynthia O'Neill observed,

"These results are encouraging, especially in light of the state of Illinois funding reductions. It is also important to remember that TRS has achieved excellent returns while taking less risk than our peer systems."

A detailed chart of TRS's investment performance appears below.

TRS Total Fund (including POB)

	TRS*	Benchmark	Variance	Universe Rank**
1 year	11.1%	10.7%	+0.4%	7
3 year	11.0%	10.1%	+0.9%	10
5 year	5.0%	3.6%	+1.4%	13
10 year	10.0%	8.6%	+1.4%	11

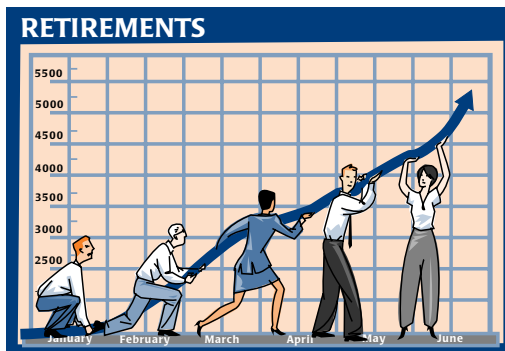
* All returns and gross of fees

** Callan Public Fund Universe

Record-breaking retirement season successfully ends

This year we have processed over 5,200 retirements compared to 3,000 in the same span of time last year. The process has been smooth and efficient because we planned for a heavy retirement season due to uncertainty over ERO.

We accepted supplementary reports earlier from school districts; we promoted the Personalized Retirement Interview (PRI); the PRI was available for the first time online; and we used a minimal amount of overtime to get it all accomplished. Our Member Services and Employer Services staff members have performed well with above average work volumes and the following comments speak for us.



It is amazing! The service I got was outstanding, especially considering the quantity of applicants this year. Kudos to you!

— Pamela Stritzel, Springfield

You seem to have found a way to streamline the process! All of the various people I worked with were helpful, sympathetic, and professional... very much unlike normal bureaucrats!

— Jerome Kaminski, La Grange Park

I was so impressed at every step along the way, from my first interview years ago, to the first deposit of my pension. Everything was documented; communication was frequent; e-mails confirmed completion of every step! You are a wonderful example of the best in bureaucracy!

— Judith Rooney, Decatur

Receiving credit for sick leave when leaving a school district

If you changed employers this year and went to work at a different school district, the district you left will report your accumulated unused, uncompensated sick leave days to us on our Sick Leave Report. When you retire, the district from which you retire will report your accumulated unused, uncompensated sick leave days to us. You do not need to request any sick leave forms from us or download a form from our Web site when you terminate employment or retire. Your last employer

will report your unused, uncompensated sick leave days when you change districts or retire.

Districts have been reporting sick leave credit to us when members leave since the 1987-88 school year. If you have unused, uncompensated sick leave credit from a former employer prior to 1987-88 to report, please call us at (800) 877-7896. A member services representative will send you a Former Employer Sick Leave Certification form for your former employer to complete.



Be aware that post-retirement limitations exist

Have you thought about going back to your old school to substitute teach? Follow these guidelines and you will not have to worry about exceeding your post-retirement teaching limitations.

Usually, there are no restrictions if you work in a position that is not covered by TRS.

Same school year limitation

If you return to a TRS-covered position in the same school year that you last contributed to TRS, your retirement annuity will be canceled and you will be required to repay all annuity payments. The school year ends June 30.

Employment in subsequent school years

Following the school year in which you last contributed to TRS, you may be employed in a TRS-covered position for up to 120-paid days or 600-paid hours per school year and still receive a retirement annuity. However, you must wait 30 days from the effective date of your resignation before performing any post-retirement teaching for the same employer.

Consequences of breaking limitations

If you exceed the limitations during the first year following retirement, your retirement annuity will be



canceled and you will be required to repay all annuity payments. Contributions will be required on earnings for the entire period of employment.


If you violate the post-retirement employment restrictions in subsequent years, your retirement annuity will be suspended and you will return to active member status.

This means you will start making contributions to TRS for the salary you earned after the limitation was exceeded. You will have to repay any annuity paid after you attain 120 work days or 600 work hours.

Reciprocal Act

If you retired under the Retirement Systems Reciprocal Act, you should contact each system for the employment limitations that apply.

Non-TRS employment

You may be employed by any college, university, private school, or out-of-state public school district after retirement without limitations. A school district may also employ you in a position not covered by TRS, such as a bus driver. 

Director's message

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along with the fund they represent. Major details of their questionnaire will be made public before any TRS funds are committed, and all legal documents and negotiations on proposed investments will be completed before a proposed investment is brought before the TRS Board for their consideration.

In addition, the Governor has proposed a number of additional changes

to the state of Illinois pension funds' investment policies.

We look forward to a final package enacted by the General Assembly which includes meaningful reforms that help all pension systems in Illinois achieve increased transparency and accountability to all their stakeholders while not compromising their ability to effectively invest the assets of the funds. We do not want to see legislation enacted that would restrict in any way our future

opportunities to seek out and invest in high-quality investments in private equity and real estate funds.

As the chart below clearly indicates, private equity and real estate investing has been very successful for TRS in both the short and long-term.

Sincerely,



Jon Bauman

Investment Performance for the Period Ending June 30, 2005

	1 year		3 years		5 years		10 years	
	TRS	Benchmark	TRS	Benchmark	TRS	Benchmark	TRS	Benchmark
Private Equity	23.0%	11.3%	9.1%	12.8%	2.3%	1.7%	26.2%	7.4%
Real Estate	20.9%	18.0%	14.7%	12.1%	11.5%	10.6%	12.2%	10.2%

Olney principal makes it to final four in “Survivor”

Two previous attempts didn’t stop Butch Lockley from making his dream as a contestant on “Survivor” a reality.

In October 2002, Butch, then 50, left his comforts of home in Olney and his job as principal at East Richland Middle School to be a contestant in the reality TV show “Survivor 6 — The Amazon.”

He hoped that he would return to his wife, Cindy, and children, Amanda, Joshua, and Andrea, after competing in the mental and physical challenges and living in harsh jungle conditions as the ultimate competitor and winner of the show with \$1 million. “I went for the competition and would have done it for \$1.99,” he said honestly.

Butch is not a stranger to competition. He was an athletic director and coach for 19 years while he taught high school. He was voted coach of the year several times. His roles as a coach, teacher, and principal helped him survive as a contestant.

The “Survivor” experience

Why was trying out (after two previous tries) for “Survivor” and making it your goal? “It was not so much a goal, but I would never give up. I knew I could do it.”

How did you physically and mentally prepare yourself to go? “Not much physically. I did some walking and running. I wanted it. I was ready to go and compete mentally just like a big basketball game or sporting event.”

How did your experience as a principal and teacher prepare you to face the situations and contestants? “I had to expect the unexpected. I never had the same routine and things were different every day. I had to be able to

adapt and change my philosophy like I have as a principal to deal with the public, parents, and the ever-changing educational requirements.”

What did you tell your staff and the school board before you left? “I did not tell anyone except the superintendent and the other principal. The super-

“We are all survivors in the field of education.”



Photo courtesy of CBS.



Photo courtesy of Catrina McCulley Wagner.

intendent told the board I was going on personal leave. I had great support from the board and the superintendent. They granted my leave and I owe them a lot for the trust they had in me. I was gone 45 days. While I was gone, the rumors flew that I was in a mental institution, living with the Amish, and a drug addict. It was a relief to tell everyone where I was when the show aired.”

The luxury item that you brought to the show was a school banner that said, “Believe in yourself.” What did you hope the banner would do for you during the competition? “Just like it says. This is also my message to the kids and adults who stop believing and dreaming. You can do it. ‘Believe in yourself’ is my trademark and message to all the kids who don’t have goals set for themselves.”

You lost a pound for every day you were in the Amazon. Did you find that you were able to have energy when you didn’t think it was possible?

Was it ever too difficult to compete in the challenges without a proper diet? “By day 30, I would stand up and fall down. When the competitions would start, I would find the adrenaline to go on. It’s the same with teaching. When the bell rings, you teach. It’s hard to do when the kids are not responding

but you do your best. I don’t brag about how tough it was in the Amazon because we are all survivors in the field of education.”

Was seeing your wife a morale booster during the filming or did it make you miss home even more? “Seeing her was the most emotional moment of my life. I cried. I had gone 36 days without seeing her and she gave me strength when I physically was down to zero. She also knew that I had gotten to the final six and she could share in my joy at getting to that point in the game.”

Outwit, Outplay, Outlast is the theme of the show. How did you feel about how you did at the end? “I knew I was going to be voted off. The other players told me I was their biggest threat and that I was in the position to win. They had to vote me off to stay in the game.”

Was there anything you would have done differently as a former teacher, coach, and current principal? “No. I did not lie and kept my word. I was a straight shooter even when I was one of the final four contestants. I remembered that the show was a game and thought about my role as a principal to the kids back in Olney.”

Could you tell your family the outcome of the game before it aired? “No, but Olney went bananas when they found out I was in the final four.”



Fall meetings explain retirement process and benefits

Learn about the retirement process, disability and death benefits, the Teachers' Retirement Insurance Program, and more at our fall meetings. TRS will host statewide meetings from September 13 to November 21, 2005, that are designed to explain the retirement process and to

provide you with information about various benefits available through TRS.

The meetings are being conducted in cooperation with regional offices of education and selected school districts.

Alton

Sr. H.S. Cafeteria
2200 College Ave.
September 15, 4:30 p.m.

Arlington Heights

Forest View Ed. Ctr.
Theater
2121 S. Goebbert Rd.
October 20, 4:30 p.m.

Aurora

Aurora W. H.S. Cafeteria
1201 W. New York St.
November 2, 4:30 p.m.

Barrington

H.S. Guidance Rrc. Ctr.
616 W. Main St.
September 20, 4:30 p.m.

Beardstown

To be confirmed
in the fall

Belleville

H.S. W. Auditorium
4063 Frank Scott Pkwy.
September 21, 4:30 p.m.

Benton

Grade School (5-8 Bldg.)
1000 Forrest
October 26, 4:30 p.m.

Bethalto

Civic Memorial
Auditorium
200 School St.
October 27, 4:30 p.m.

Bloomington

High School Auditorium
1202 E. Locust St.
November 14, 4:30 p.m.

Bourbonnais

Liberty Intermediate S.D.
1690 Career Center Rd.
October 24, 4:30 p.m.

Canton

High School Cafeteria
1001 N. Main St.
November 16, 4:30 p.m.

Carbondale

Middle School
1150 E. Grand Ave.
September 14, 4:30 p.m.

Carmi

H.S. Auditorium
800 W. Main St.
September 29, 4:30 p.m.

Centralia

Community Rec. Center
115 E. Second St.
October 18, 4:30 p.m.

Champaign

Central H.S. Decker Thtr.
610 W. University Ave.
September 20, 4:30 p.m.

Chicago Heights

Bloom H.S. Auditorium
101 W. Tenth St.
September 13, 4:30 p.m.

Charleston

Central Office
410 W. Polk Ave.
October 4, 4:30 p.m.

Clinton

H.S. Auditorium
Route 54 West
October 6, 4:30 p.m.

Collinsville

Webster Elem. School
108 W. Church St.
October 6, 4:30 p.m.

Crystal Lake

McHenry Col. Conf. Ctr.
8900 W. IL Hwy 14
November 8, 4:30 p.m.

Danville

H.S. Faculty Dining Rm.
202 E. Fairchild St.
November 8, 4:30 p.m.

Decatur

Stephen Decatur Middle
School Media Ctr.
1 Educational Park
September 22, 4:30 p.m.

Des Plaines

Maine West H.S. Theater
1755 Wolf Rd.
September 15, 4:30 p.m.

Dixon

Reagan Middle School
620 Division
September 21, 4:30 p.m.

Downers Grove

South H.S. Cafetorium
1436 Norfolk St.
October 25, 4:30 p.m.

Dunlap

H.S. Commons Area
Shaw Road
September 13, 4:30 p.m.

East St. Louis

Sr. H.S. Auditorium
4901 State St.
October 4, 4:30 p.m.

Edwardsville

H.S. Media Center
6161 Center Grove Rd.
October 12, 4:30 p.m.

Effingham

Jr. High Auditorium
600 South Henrietta
October 19, 4:30 p.m.

Elgin

Larkin H.S. Auditorium
1475 Larkin
October 6, 4:30 p.m.

Elmhurst

York Comm. H.S.
Auditorium
355 W. St. Charles Rd.
September 14, 4:30 p.m.

Evanston

Twp. H.S. Auditorium
1600 Dodge Ave.
October 19, 4:30 p.m.

Flora

H.S. Auditorium
600 S. Locust St
October 18, 4:30 p.m.

Forrest

Prairie Central H.S.
Band Rm.
411 Seven St.
September 26, 4:30 p.m.

Galesburg

H.S. Lecture Rm. B
1135 W. Fremont St.
October 12, 4:30 p.m.

Geneva

Comm. H.S. Auditorium
416 McKinley Ave.
September 27, 4:30 p.m.

Granite City

H.S. Study Hall
3101 Madison Ave.
October 5, 4:30 p.m.

Grayslake

College of Lake County
Auditorium
19351 W. Washington
October 6, 4:30 p.m.

Harrisburg

East Side Intermediate
Cafetorium
315 E. Church
September 28, 4:30 p.m.

Herrin

Unit Office Board Rm.
500 N. Tenth St.
September 22, 4:30 p.m.

Highland

Middle School Cafeteria
2813 State Route 160
November 1, 4:30 p.m.

Highland Park

Edgewood Middle
School Auditorium
929 Edgewood Rd.
November 9, 4:30 p.m.

Hillsboro

Jr. High Cafeteria
909 Rountree St.
September 19, 4:30 p.m.

Hoopeston

High School Auditorium
615 E. Orange St.
November 7, 4:30 p.m.

Jacksonville

Comm. H.S. Cafeteria
1211 N. Diamond St.
October 11, 4:30 p.m.

Jerseyville

Comm. H.S. Auditorium
801 N. State St.
September 28, 4:30 p.m.



Kankakee

Lincoln Cultural Center
Auditorium
240 Warren Ave.
September 14, 4:30 p.m.

Kewanee

H.S. Auditorium
1211 E. Third St.
September 29, 4:30 p.m.

Lena

Lena-Winslow Jr. H.S.
517 Freemont St.
September 15, 4:30 p.m.

Lincoln

Jr. High Cafeteria
208 Broadway
November 3, 4:30 p.m.

Machesney Park

Harlem H.S. Auditorium
#1 Huskie Circle
September 22, 4:30 p.m.

Macomb

H.S. Library
1525 S. Johnson Rd.
October 13, 4:30 p.m.

Manlius

Bureau Valley H.S.
Auditorium
9154-2125 N. Ave.
October 4, 4:30 p.m.

Marion

High School
1501 S. Carbon St.
September 27, 4:30 p.m.

Mascoutah

H.S. Library
1313 W. Main
September 15, 4:30 p.m.

Mattoon

Board of Education Ofc.
1701 E. Charleston Ave.
October 5, 4:30 p.m.

Moline

H.S. Cafeteria
3600 23rd Ave.
September 27, 4:30 p.m.

Monmouth

Central Early
Childhood Center
401 E. Second Ave.
October 11, 4:30 p.m.

Morris

H.S. Auditorium
1000 Union St.
September 28, 4:30 p.m.

Mt. Carmel

H.S. Auditorium
201 Pear St.
November 7, 4:30 p.m.

Murphysboro

H.S. Auditorium
50 Blackwood Dr.
September 21, 4:30 p.m.

Naperville

Neuqua Valley H.S.
2360 95th St.
October 27, 4:30 p.m.

New Lenox

Lincolnway Central
H.S. Rosenquist Theater
1801 E. Lincoln Hwy.
November 1, 4:30 p.m.

Newton

H.S. Cafeteria
101 W. End Ave.
November 9, 4:30 p.m.

Normal

Community West H.S.
Cafeteria
501 N. Parkside Rd.
October 13, 4:30 p.m.

North Chicago

H.S. Auditorium
1717 17 St.
October 18, 4:30 p.m.

Northbrook

Glenbrook North H.S.
Little Theatre
2300 Shermer Rd.
September 29, 4:30 p.m.

Oak Lawn

Richards H.S.
Little Theater
10601 Central Ave.
October 26, 4:30 p.m.

Oak Park

Washington Irving
School
1125 S. Cuyler
November 1, 4:30 p.m.

O'Fallon

Delores Moye School
New Library
1010 Moye School Rd.
September 27, 4:30 p.m.

Olney

East Richland H.S.
Auditorium
1100 E. Laurel
November 8, 4:30 p.m.

Ottawa

Twp. H.S. Auditorium
211 E. Main St.
October 19, 4:30 p.m.

Paris

H.S. Auditorium
309 S. Main St.
October 3rd, 4:30 p.m.

Pekin

Washington Auditorium
501 Washington St.
October 20, 4:30 p.m.

Peoria

Richwoods H.S.
Auditorium
6301 N. University
October 26, 4:30 p.m.

Plainfield

H.S. Central Campus
Auditorium
611 W. Fort Beggs Dr.
September 20, 4:30 p.m.

Pontiac

Jr. High Dbl. Wide Rm.
600 Morrow St.
November 21, 4:30 p.m.

Quincy

Baldwin School
Round Rm.
30th and Main St.
September 13, 4:30 p.m.

Rockford

Ellis Arts Academy
Main Auditorium
222 S. Central Ave.
October 18, 4:30 p.m.

Savanna

West Carroll Primary
2215 Wacker Rd.
September 14, 4:30 p.m.

Schaumburg

High School, Rm. 200
1100 W. Schaumburg Rd.
November 3, 4:30 p.m.

South Holland

Thornwood H.S.
Performing Arts Room
17101 S. Park Ave.
September 29, 4:30 p.m.

Sparta

Lincoln Middle School
Library
203A Dean Ave.
September 20, 4:30 p.m.

Springfield

Southeast H.S.
Auditorium
2350 E. Ash St.
September 20, 4:30 p.m.

Sterling

Sacred Heart Church
2224 Ave. J
October 5, 4:30 p.m.

Streator

Northlawn Jr. High
Cafeteria
202 E. First St.
November 30, 4:30 p.m.

Sycamore

H.S. Auditorium
Spartan Trail
November 8, 4:30 p.m.

Taylorville

Jr. High Forum
120 E. Bidwell
November 16, 4:30 p.m.

Tinley Park

H.S. Audion
6111 W. 175th St.
October 12, 4:30 p.m.

Troy

Triad H.S. Auditorium
703 E. Hwy. 40
October 25, 4:30 p.m.

Urbana

H.S. Lecture Hall
1002 S. Race St.
November 2, 4:30 p.m.

Waterloo

H.S. Library
200 Bellefontaine Dr.
November 14, 4:30 p.m.

West Frankfort

Intermediate School
800 N. Cherry
October 25, 4:30 p.m.

Wheaton

Monroe Middle School
Auditorium
1855 Manchester Rd.
October 12, 4:30 p.m.

Yorkville

H.S. Little Auditorium
797 Game Farm Rd.
October 4, 4:30 p.m.





Survivor

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Has the experience changed you as a principal? "I try to use the influence I gained from the show with the kids. I still do my job and have the same job description that I had before the show."

How did the students find out you participated? "The school had an assembly in mid-January of 2003. The band played the theme song to 'Survivor.' After the build-up, I stepped out to tell everyone the news."

Has the experience lead you to give motivational speeches to others? "Yes. I didn't do any speaking until the Illinois Principals Association asked me to do it. I use a PowerPoint presentation with the theme of 'Believe in yourself. You can do anything you want to do.' There has been a huge interest in the 'Survivor' experience. To learn more, you can visit the site, www.ButchLockley.net."

Any final thoughts? "I made it into the ERO Pipeline. I'm truly a survivor!" 

Office Information

2815 West Washington, P.O. Box 19253
Springfield, IL 62794-9253

4200 Commerce Court, Suite 100
Lisle, IL 60532-3611

Phone

Toll Free: (800) 877-7896
Forms Order Line: (800) 207-6948

Web site

trs.illinois.gov

Address changes

To ensure that all information about your retirement benefit reaches you, please notify us each time your mailing address changes. You may call us or send us the following information in writing:

- your name and Social Security number
- former street address, city, state, and ZIP
- new street address, city, state, and ZIP
- daytime telephone number.

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